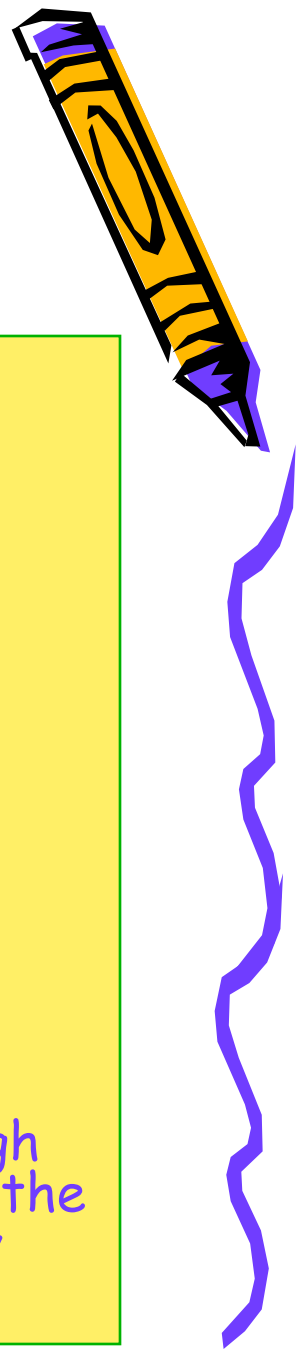


Indiana's Response to Intervention Academy



Reaching for the Stars May 12, 2009

- **Presenters:**

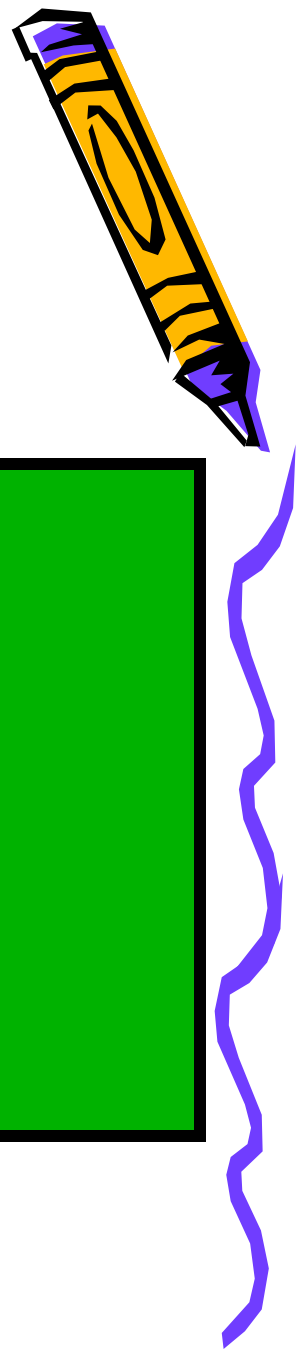
Lucinda McCord, Principal
Eric T. Davis, Asst Principal
Erin Morgan, Teacher
Kelly Benson, Teacher
Andrea Gale, Teacher

- **Contact Information:** edavis@acsc.net

Supported by a grant through the Indiana
Department of Education and offered through
the Collaborative Problem Solving Project at the
Blumberg Center at Indiana State University



REACHING FOR THE STARS



- Introductions
- Developing Vision
- Setting Goals
- Building Teacher Leaders



Integrated System for Academic and Behavioral Supports



Tier 3:

- Few Students
- Increased Frequency
- Longer Duration

Intense,
Individualized
Support

District/Community Team
Building Core Team

Tier 2:

- Small Group

Targeted, Supplemental
Supports

Building Core Team

Tier I:

- All Students
- Preventative,
Proactive

Core Curriculum, Instruction, and Learning
Environment

- Grade Level Teams
- Building Core Team
- School Improvement Team

Services across tiers are fluid and data-driven.



East Side M.S. Integration of Indiana's Vision of Response To Intervention

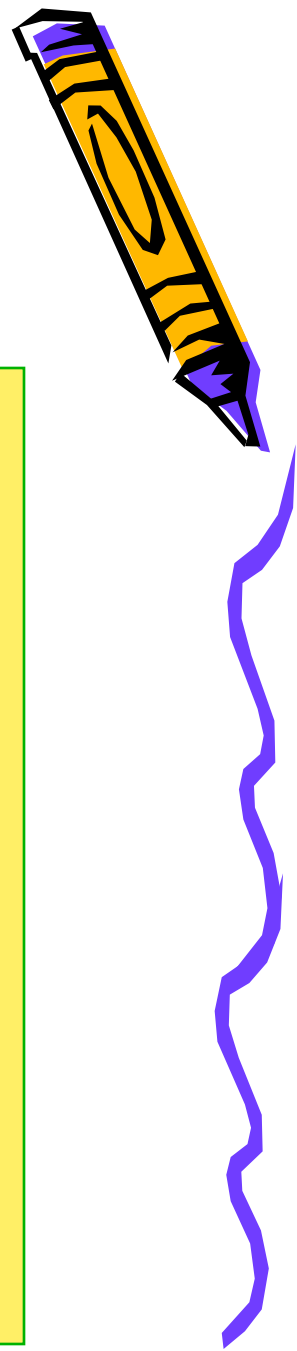


- Expanding Positive Behavior Support
- Building more Community Partnerships
- Developing Vision and Goals
- Improving relationships with families and the community.



Positive Behavior Support: PBS

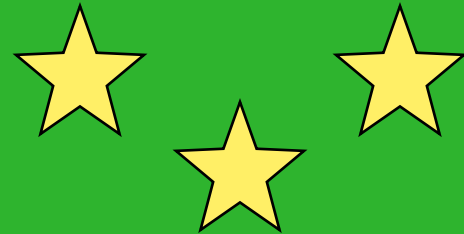
- Successful
- Trustworthy
- Accountable
- Respectful



East Side Star Qualities



East Side Middle School is moving from a reactive disciplinary system that relies on punishment to a proactive approach that incorporates the principles of Positive Behavioral Supports.



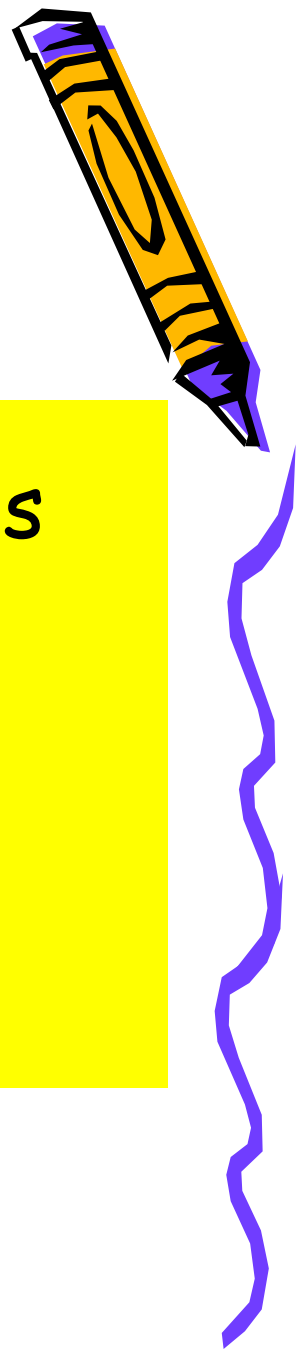
Reasons for changing:

- Proactive and not reactive
- Consistent system used through out the school building
- When used correctly it should reduce school/classroom disruptions
- Supports ALL students including those with problem behaviors.

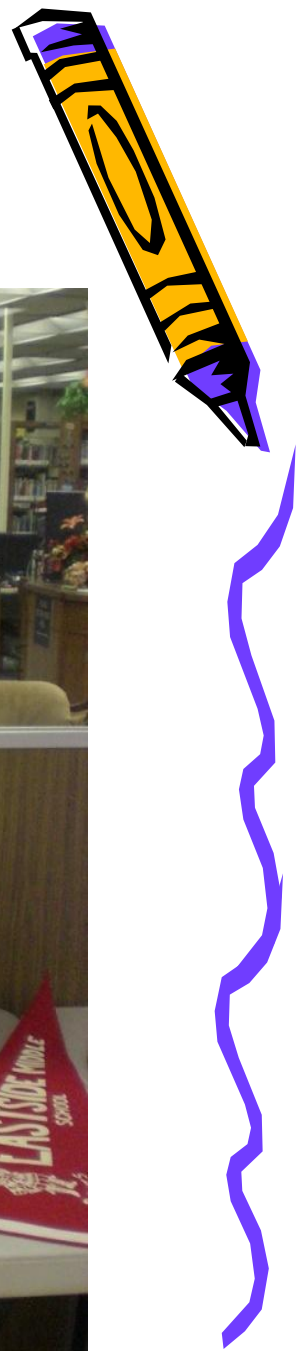


How does PBS work at ESMS?

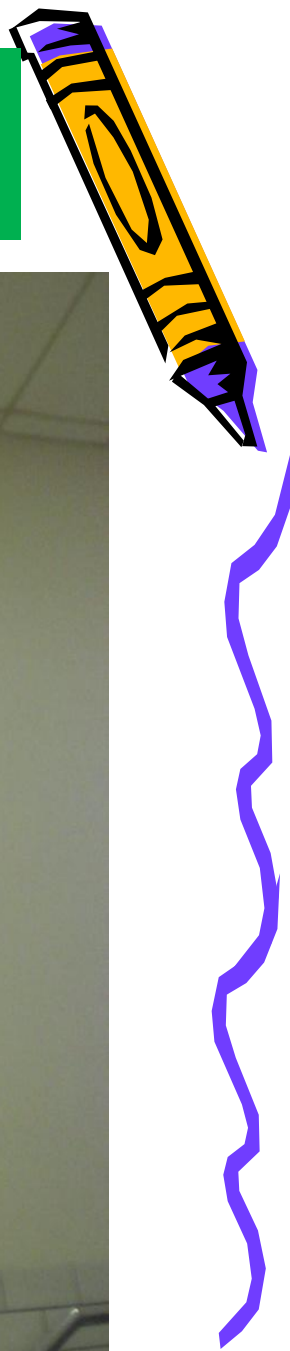
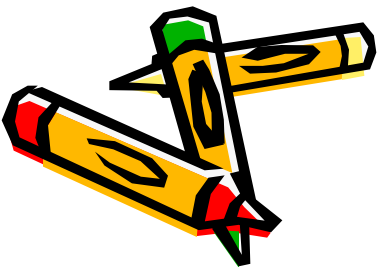
- Clearly defined outcomes/rewards
- Research-validated practices
- Support administrative systems
- Use of information for problem solving



Visual information to help relay the program to the students



Visibility of Used Terminology

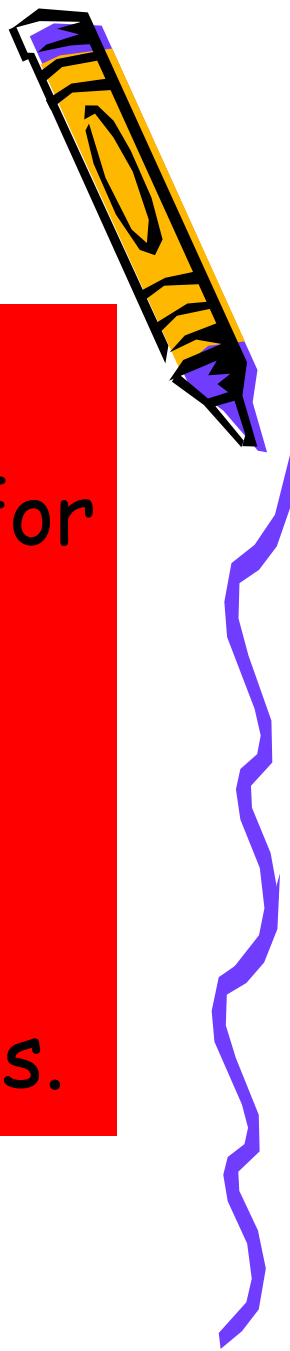


Data Showing Progress

The following data shows the total number of referrals to the office for the 1st 6 weeks of two different school years:

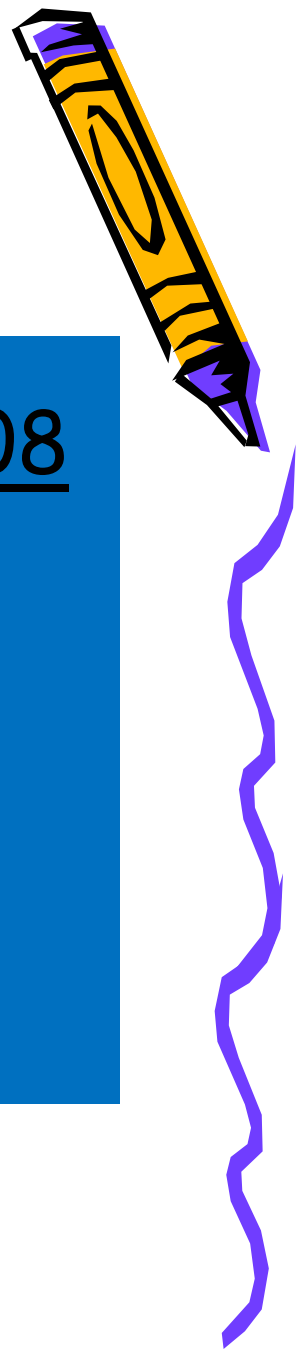
688 (2007)	506 (2008)
------------	------------

* This is a 27% reduction in referrals.

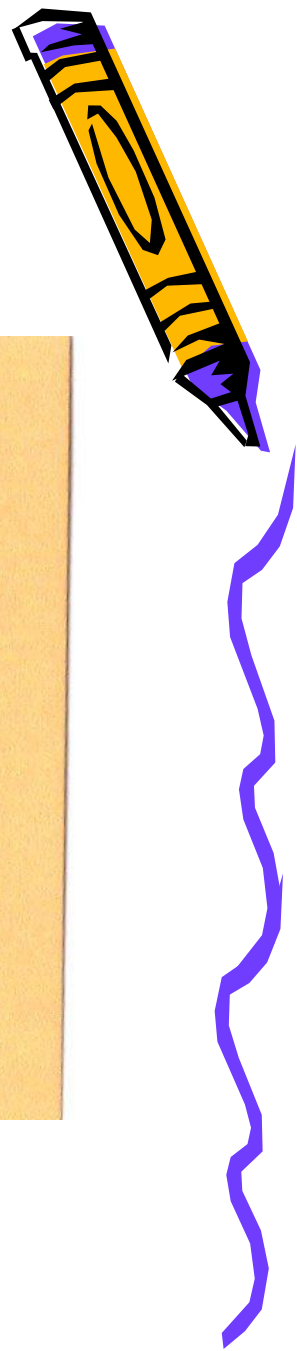


Data Broken Down:

	<u>2007</u>	<u>2008</u>
Bus Misconduct	86	16
Cafe Misconduct	11	5
Disrespectful Behavior	125	79
Hallway Disruption	31	10



The Reward System



\$\$\$ \$ \$ \$ \$ \$ \$
★ STAR BUCK ★
EAST SIDE MIDDLE SCHOOL

Student Name

Grade

Teacher

\$\$\$ \$ \$ \$ \$ \$ \$






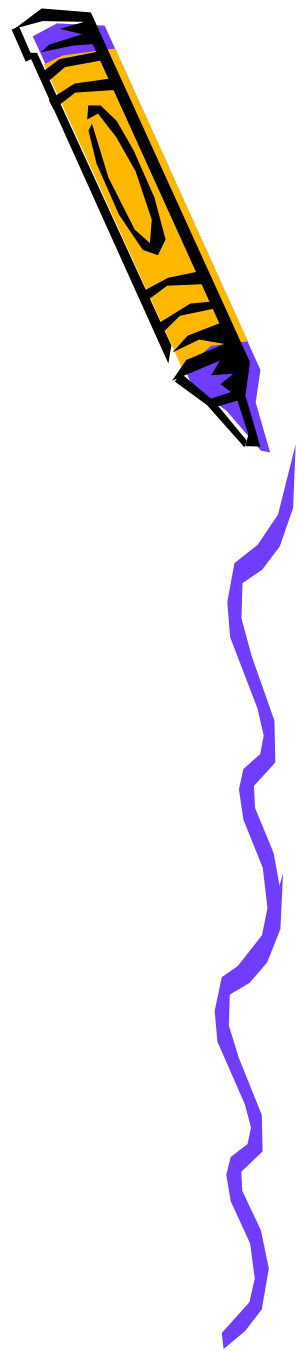
REWARD MENU

- ★ First in line at lunch – turn in to the lunch room supervisor_____
- ★ \$1 off ESMS dance admission_____
- ★ Free student admission to ESMS athletic event_____
- ★ Free restroom pass – with teacher's permission_____
- ★ Free locker pass – with teacher's permission_____

Teachers and staff: When students redeem Star Bucks please mark the chosen reward and return all redeemed Star Bucks to the PBS box in the counseling office.



East Side Star Qualities



Honor Roll

East Side Middle School Star Student

In honor of your outstanding performance we gladly present

With this Honor Roll award for

Awarded on this _____ day of _____ 20 _____.

Lucinda McCord

Principal

Eric T. Davis

Assistant Principal

Assessment Tools

East Side Middle School is focusing on the assessment tools being used in math classrooms. There are currently 2 different types of assessments. They are:

- Cumulative exam (given 3 times a year)
- Standards based pre/post tests



Math Exam

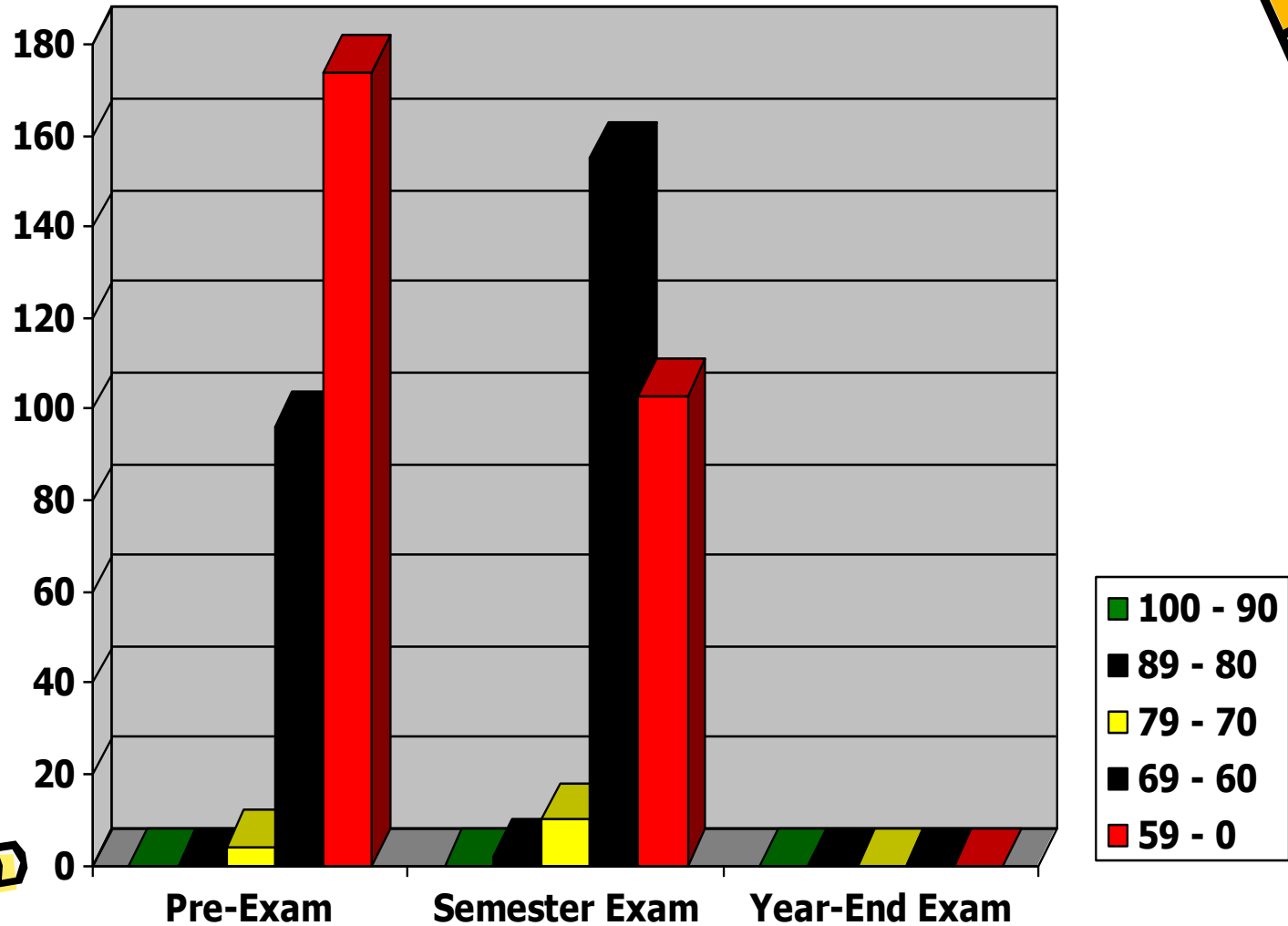


- Pre - exam: Math students are given an exam the first week of school. The results are used to help construct standards based instruction.
- Semester exam: Math students are given an exam at semester to track progress and help to continue the construction of standards based instruction.
- End-of-year exam: Math students are given an exam at the conclusion of the year to assess student progress and the standards based instruction.

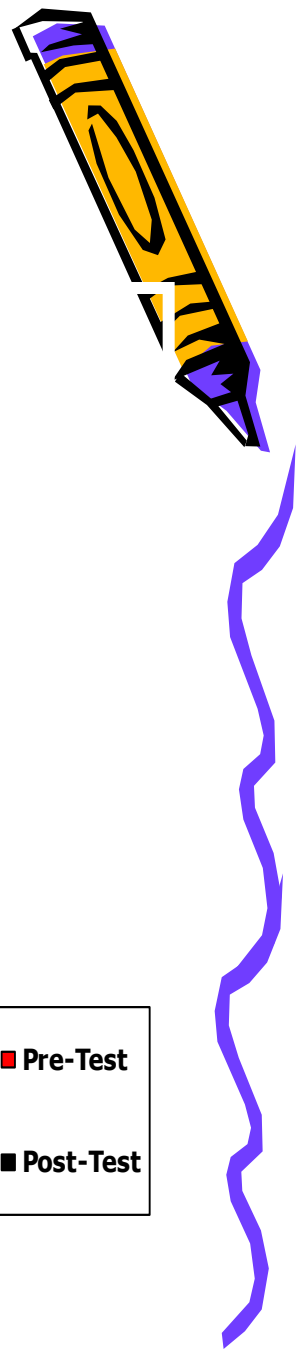
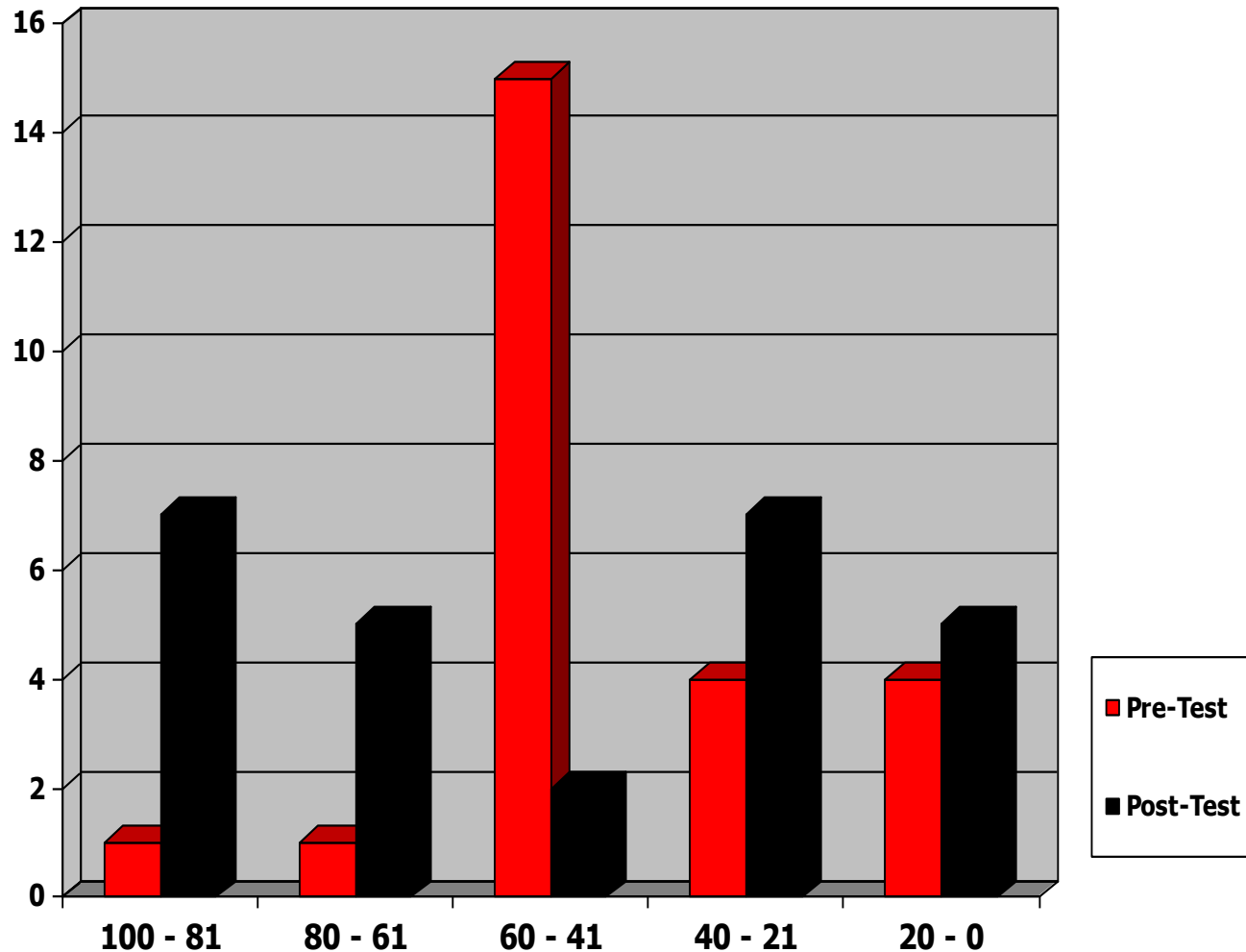
The exam used came from the text teachers are currently using. The text is an Indiana Standards based text.



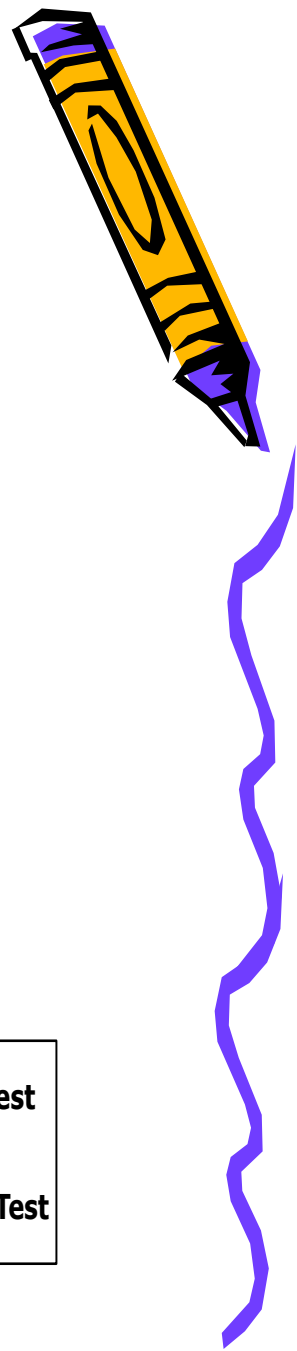
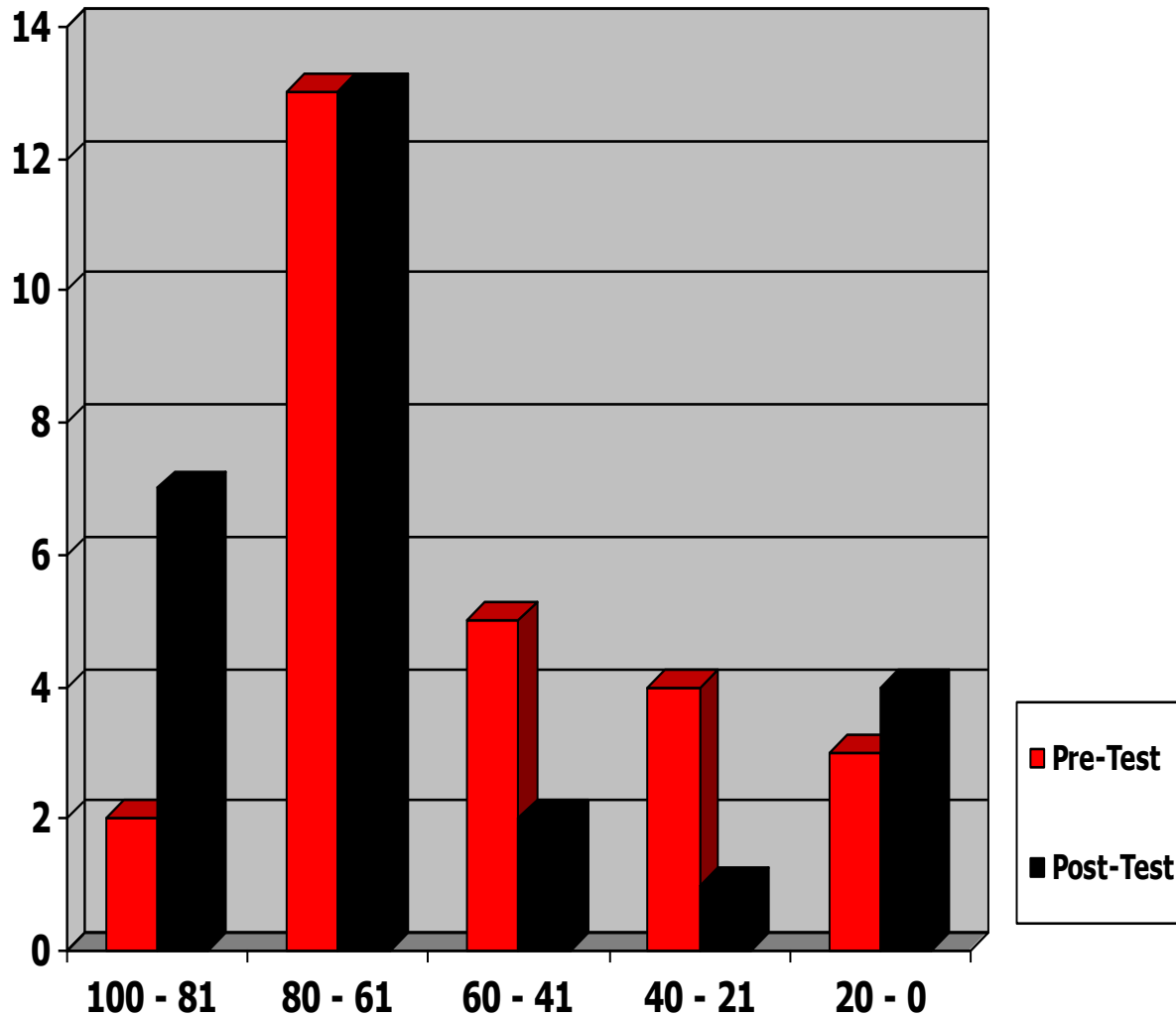
Pre/Semester/Year-End Exam



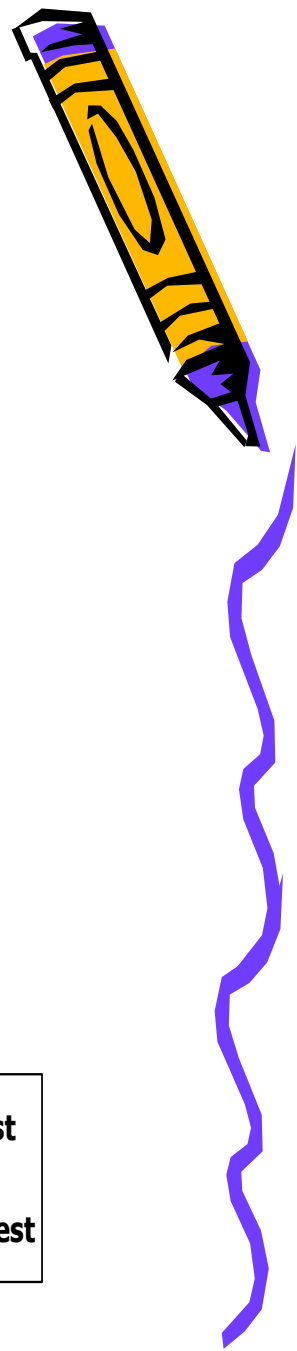
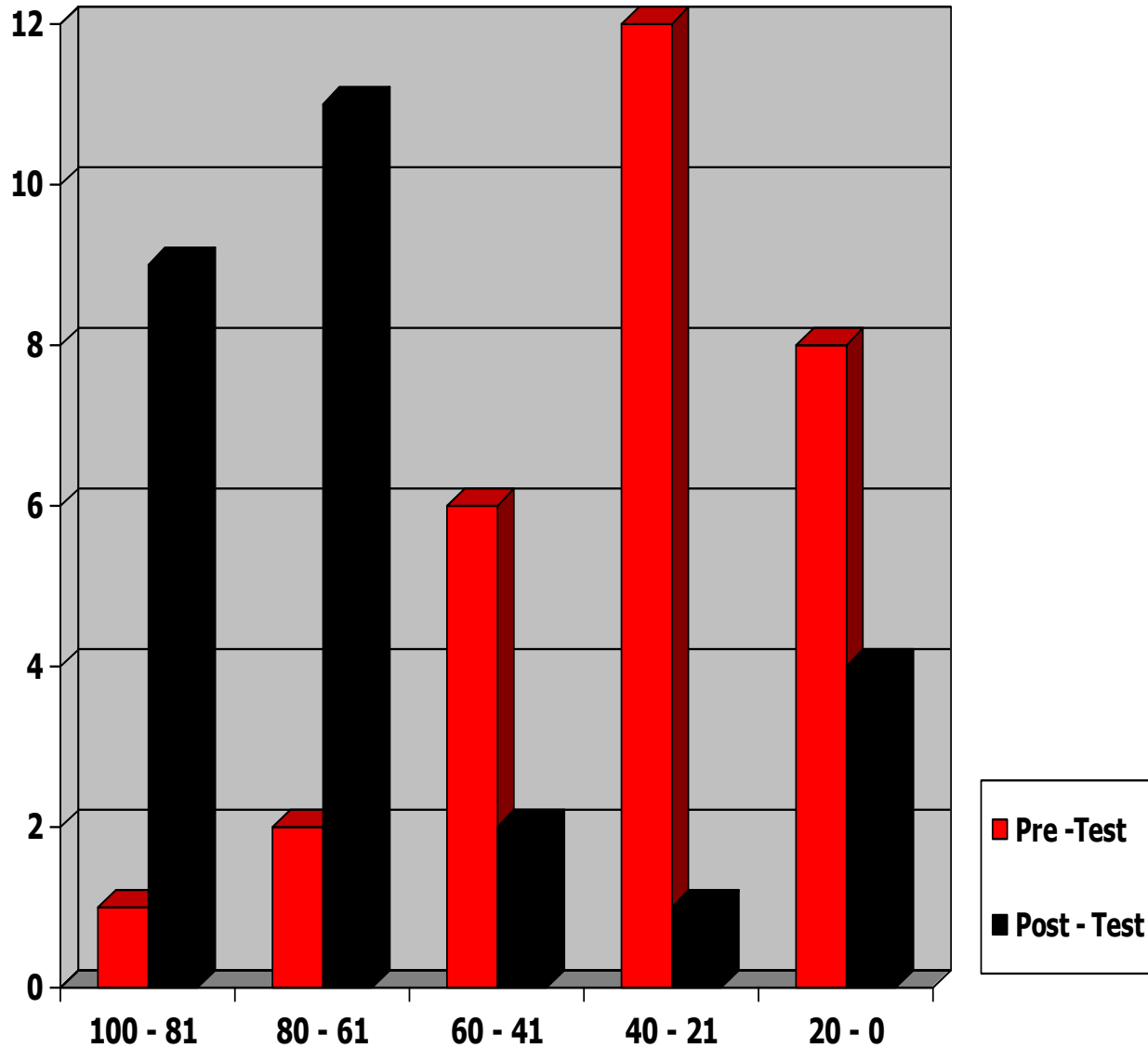
Solving 2 - Step Equations Assessment



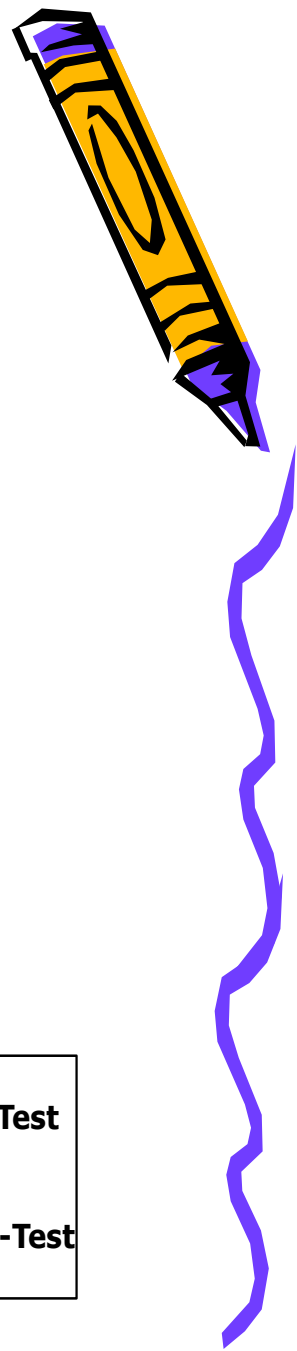
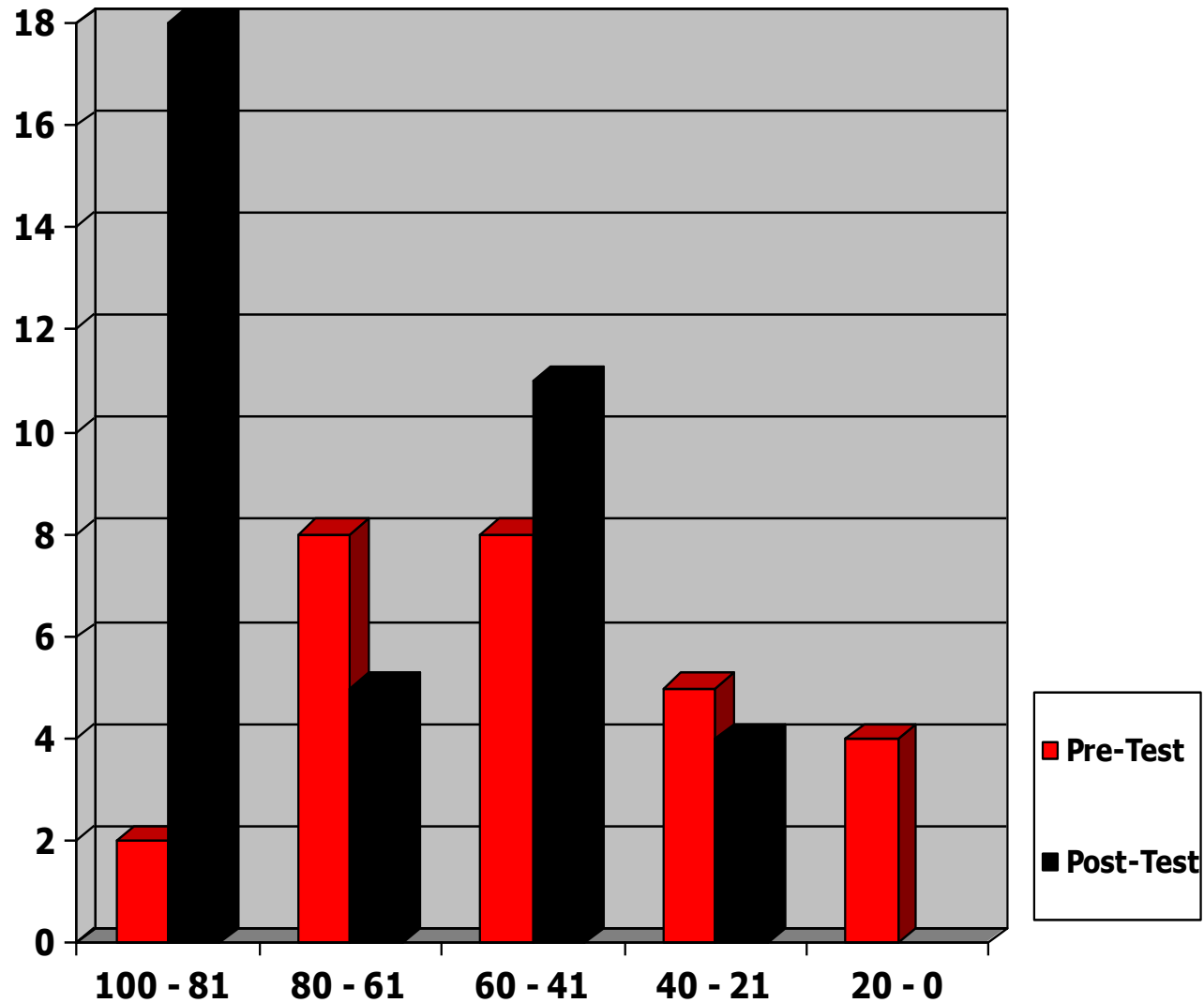
Exponents & Square Roots Assessment



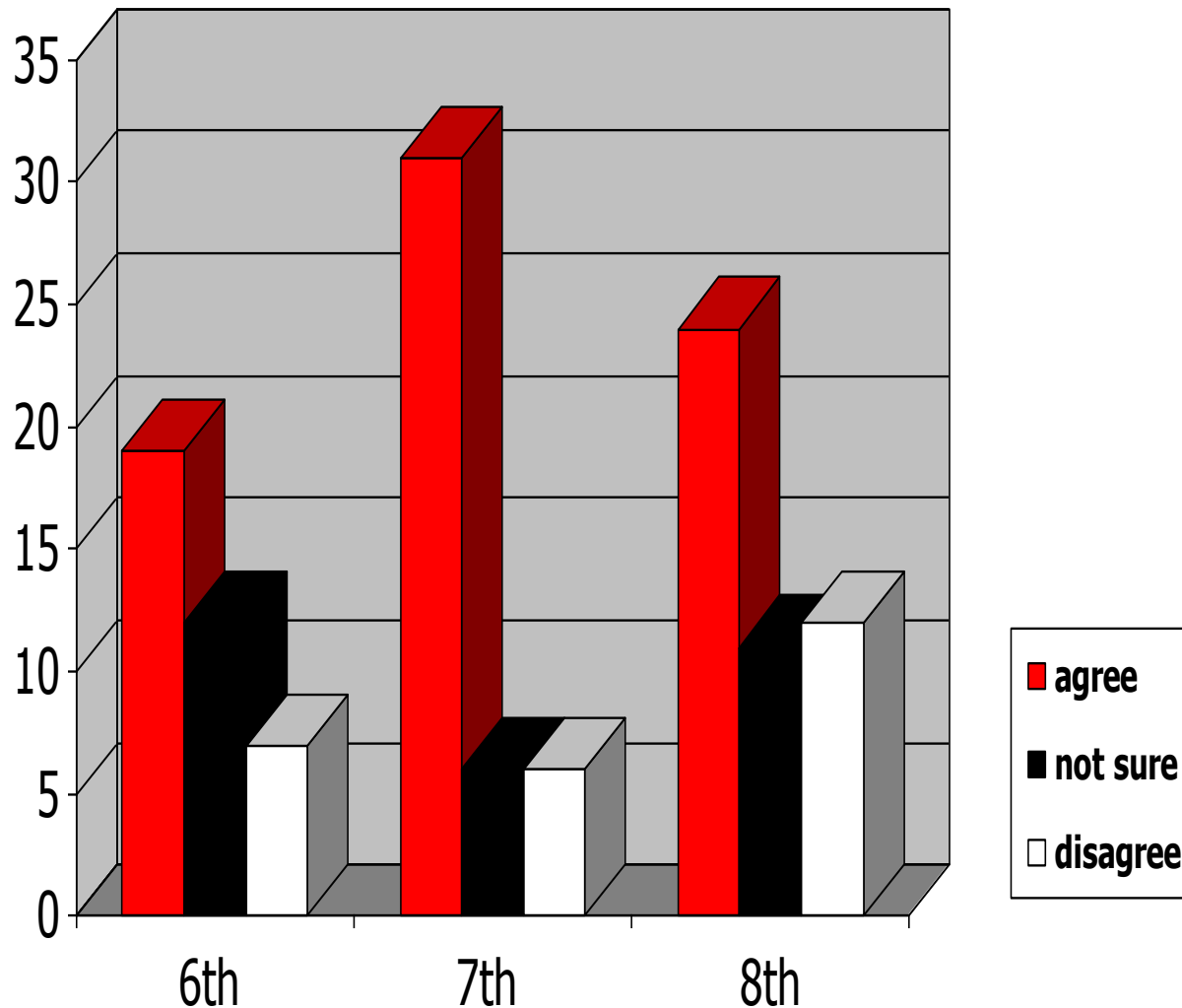
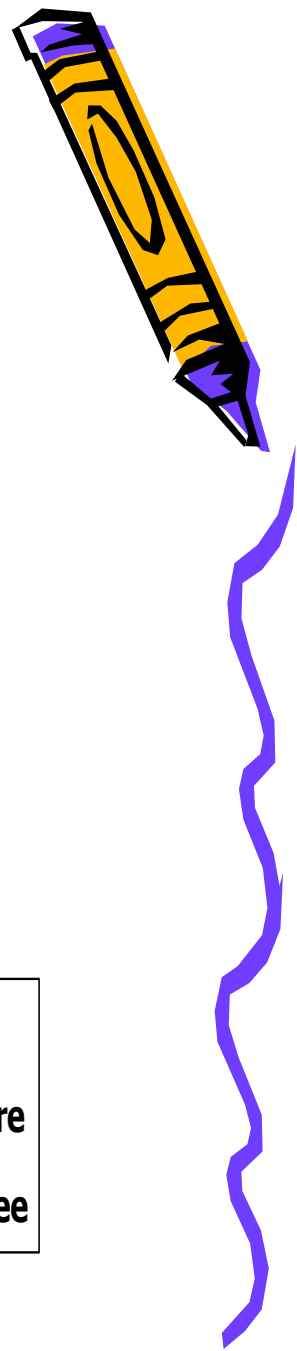
Linear Functions Assessment



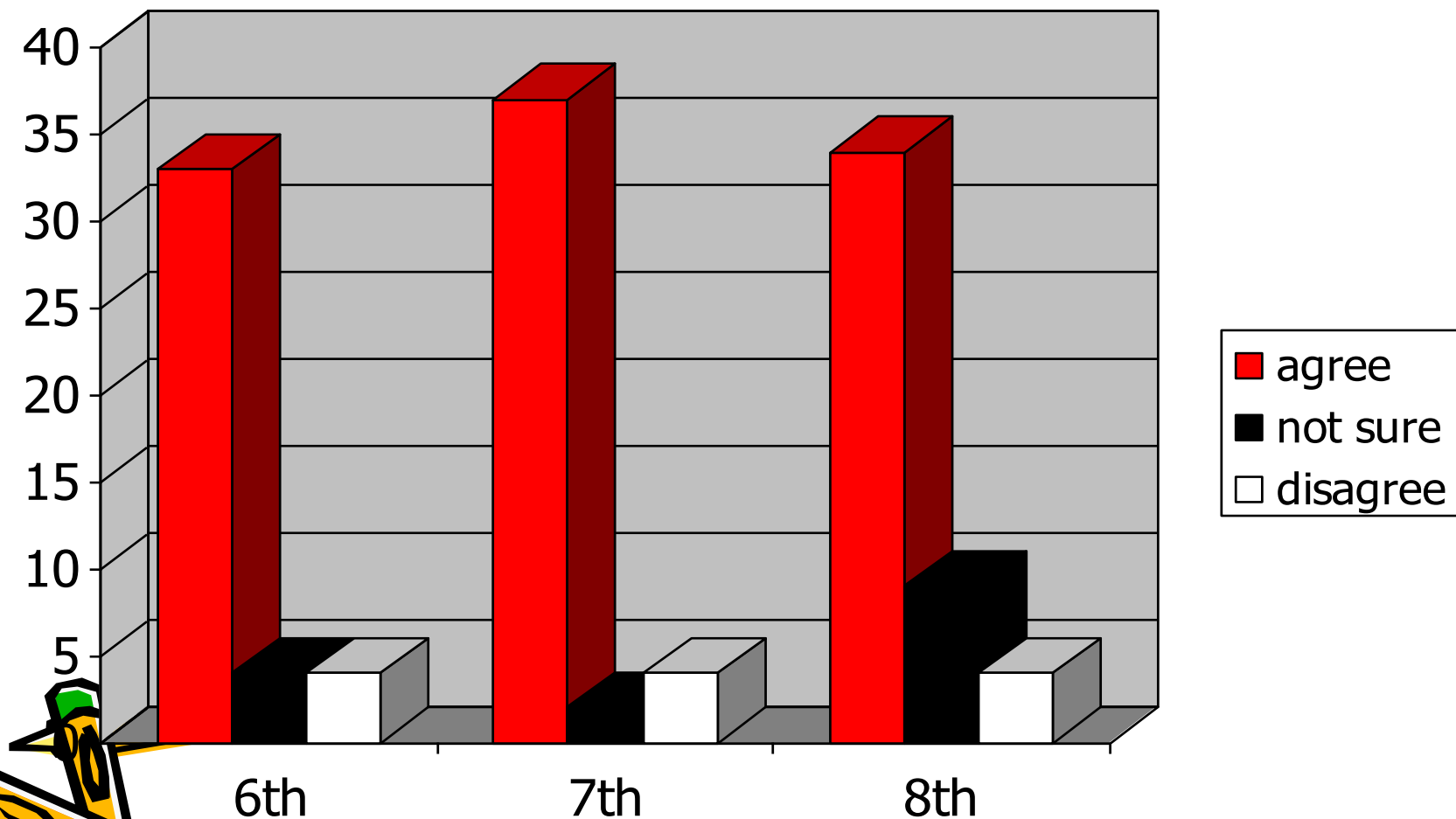
The Coordinate Plane Assessment



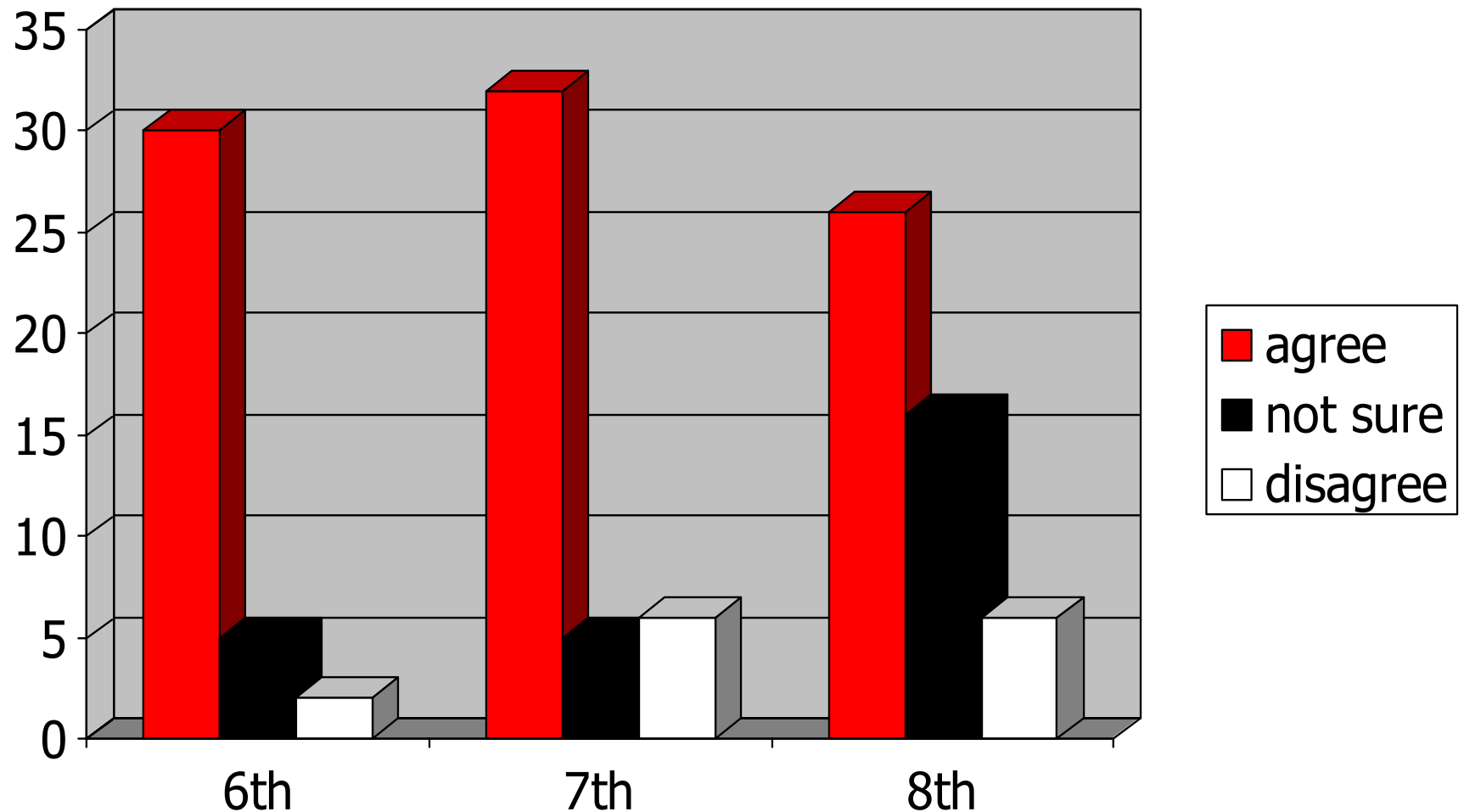
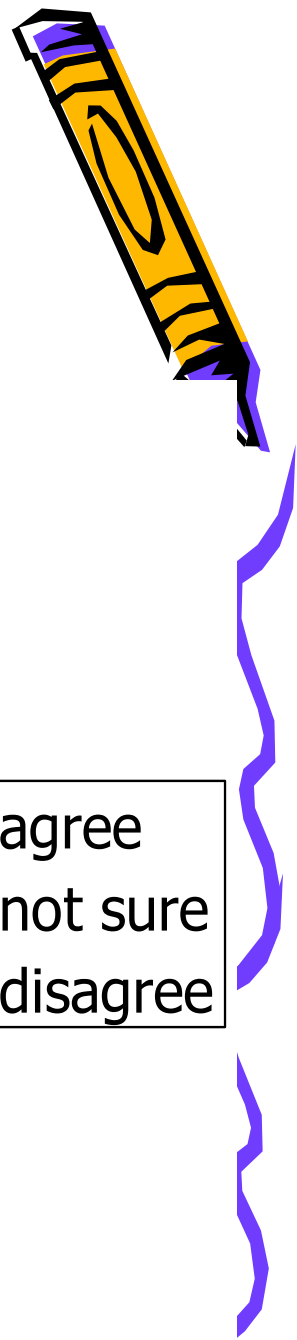
I think I learn more having more than one teacher in my class.



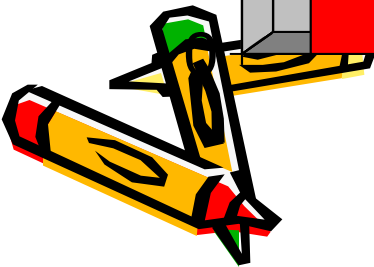
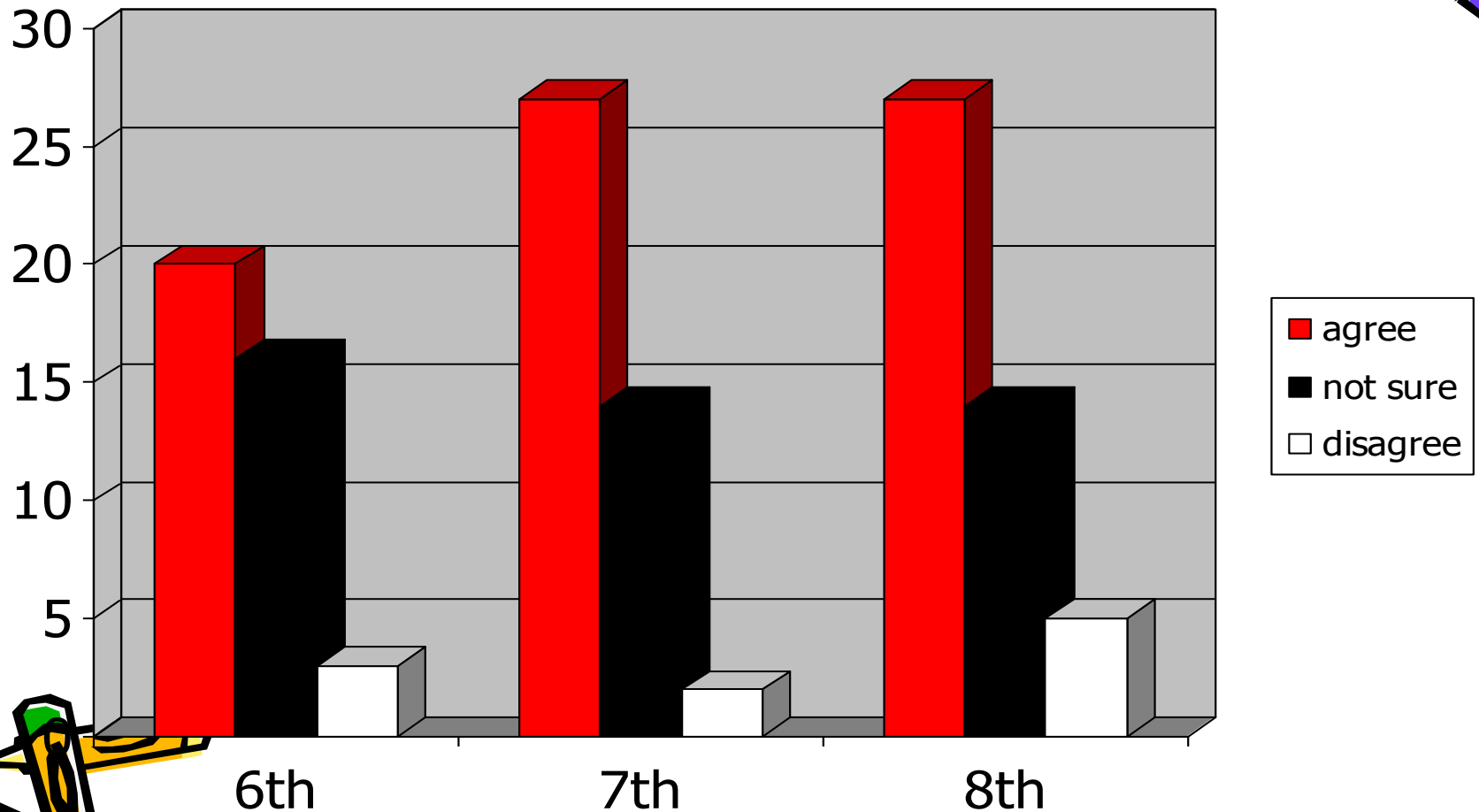
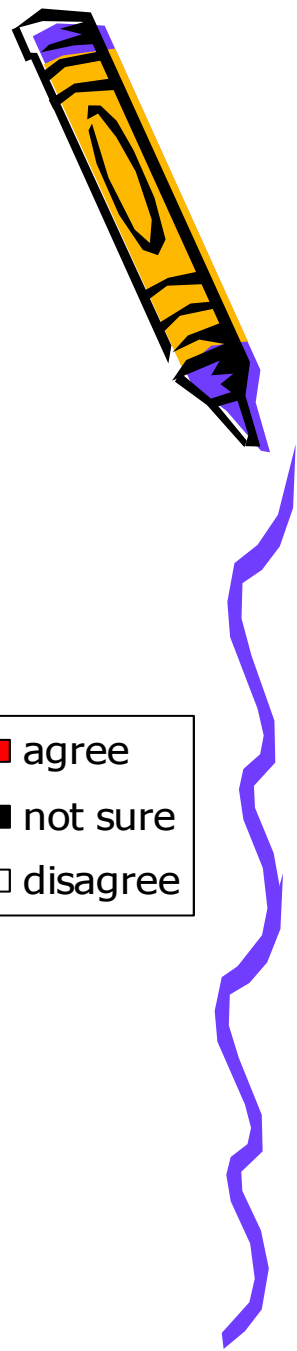
I don't mind being in a class with student that have unique or individual needs.



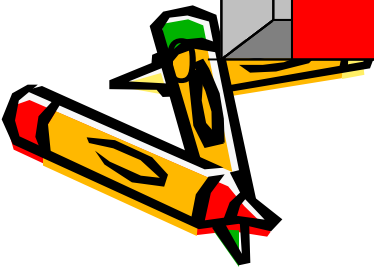
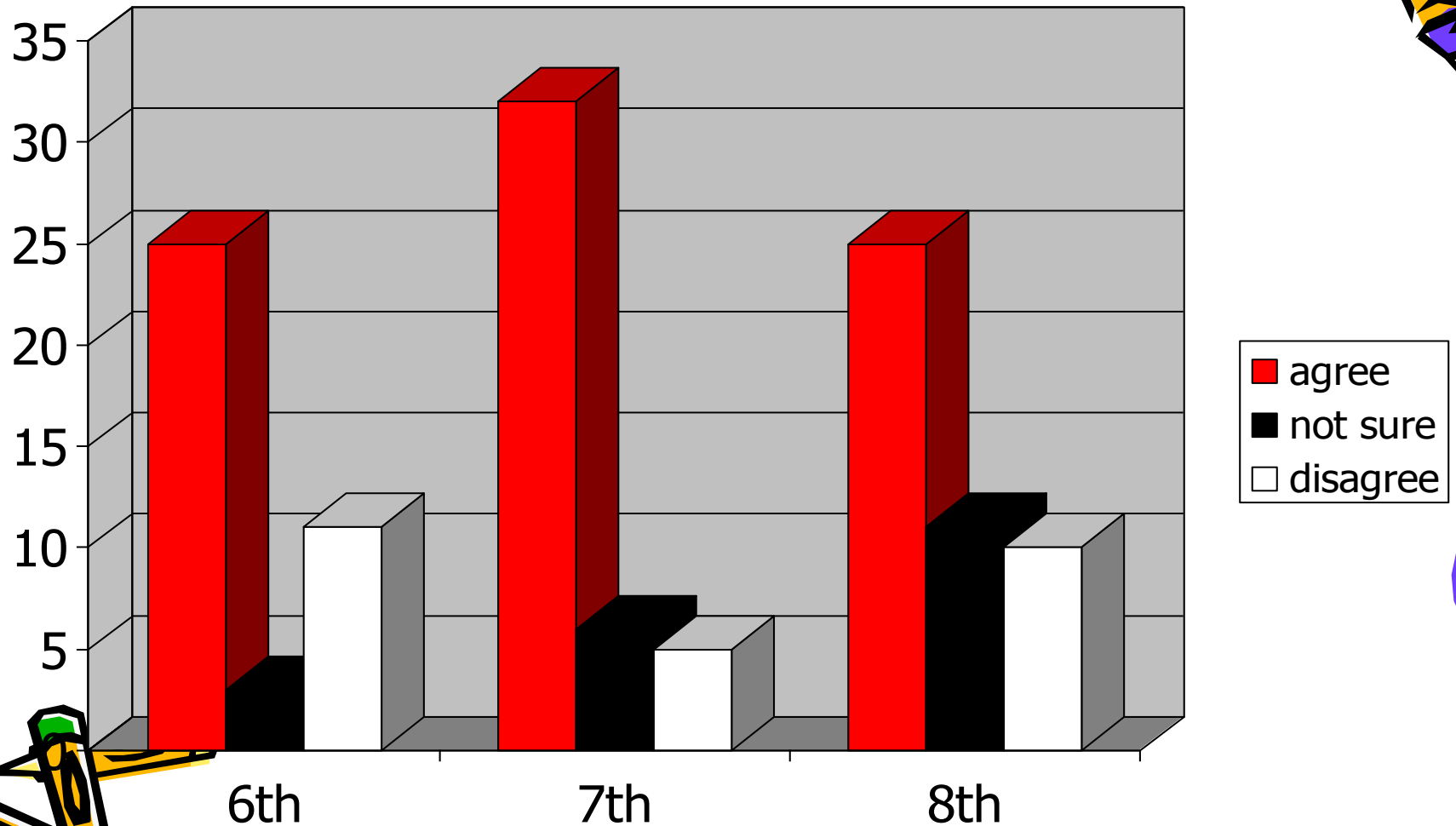
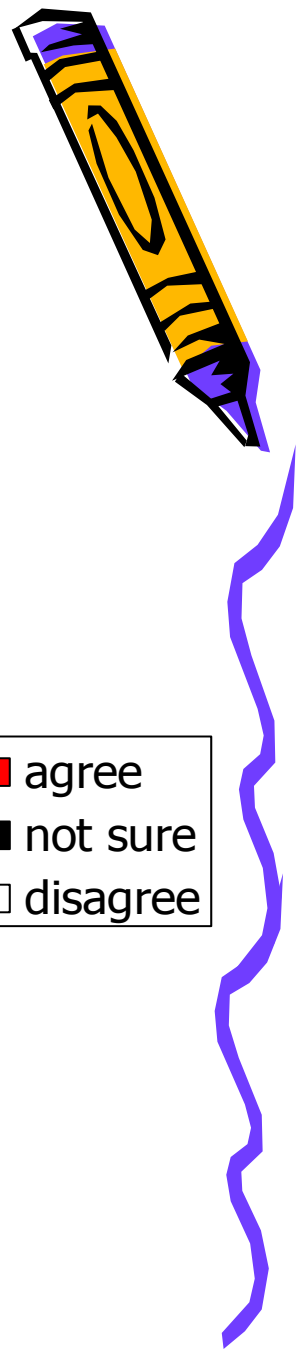
I like helping students who have different needs than me.



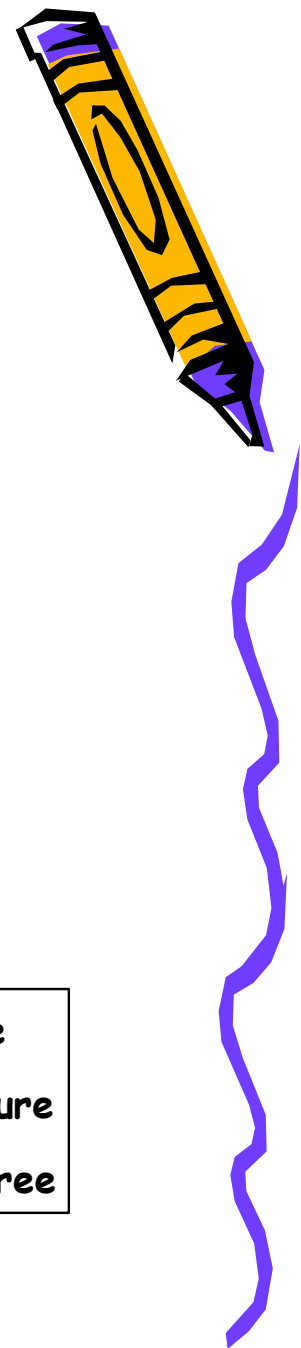
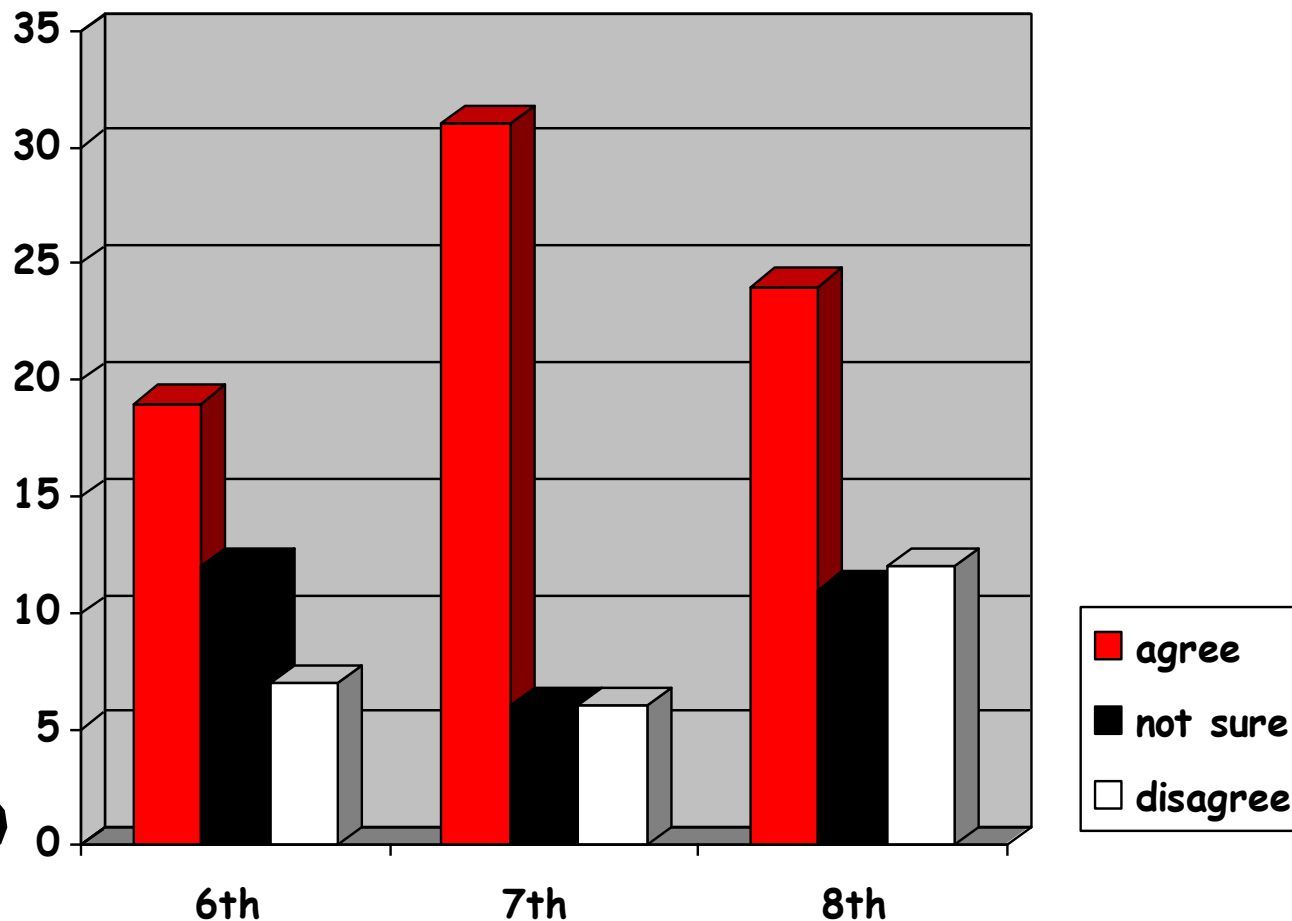
In my REI class, it seems most students can do what the teacher has taught.



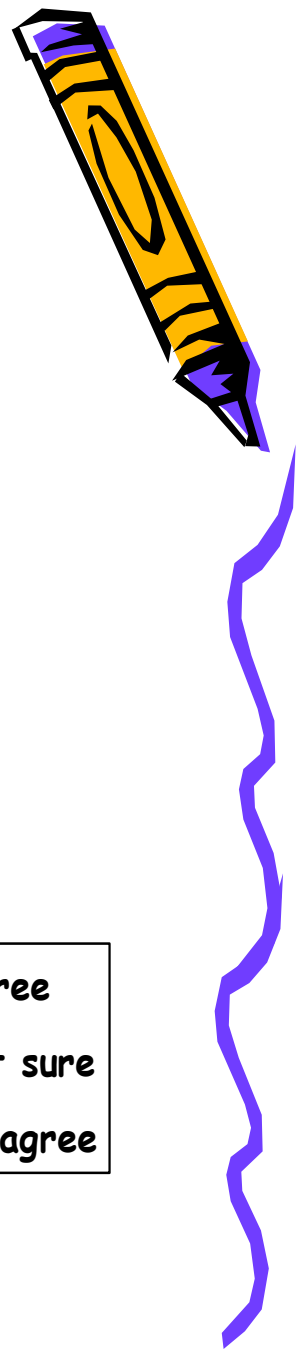
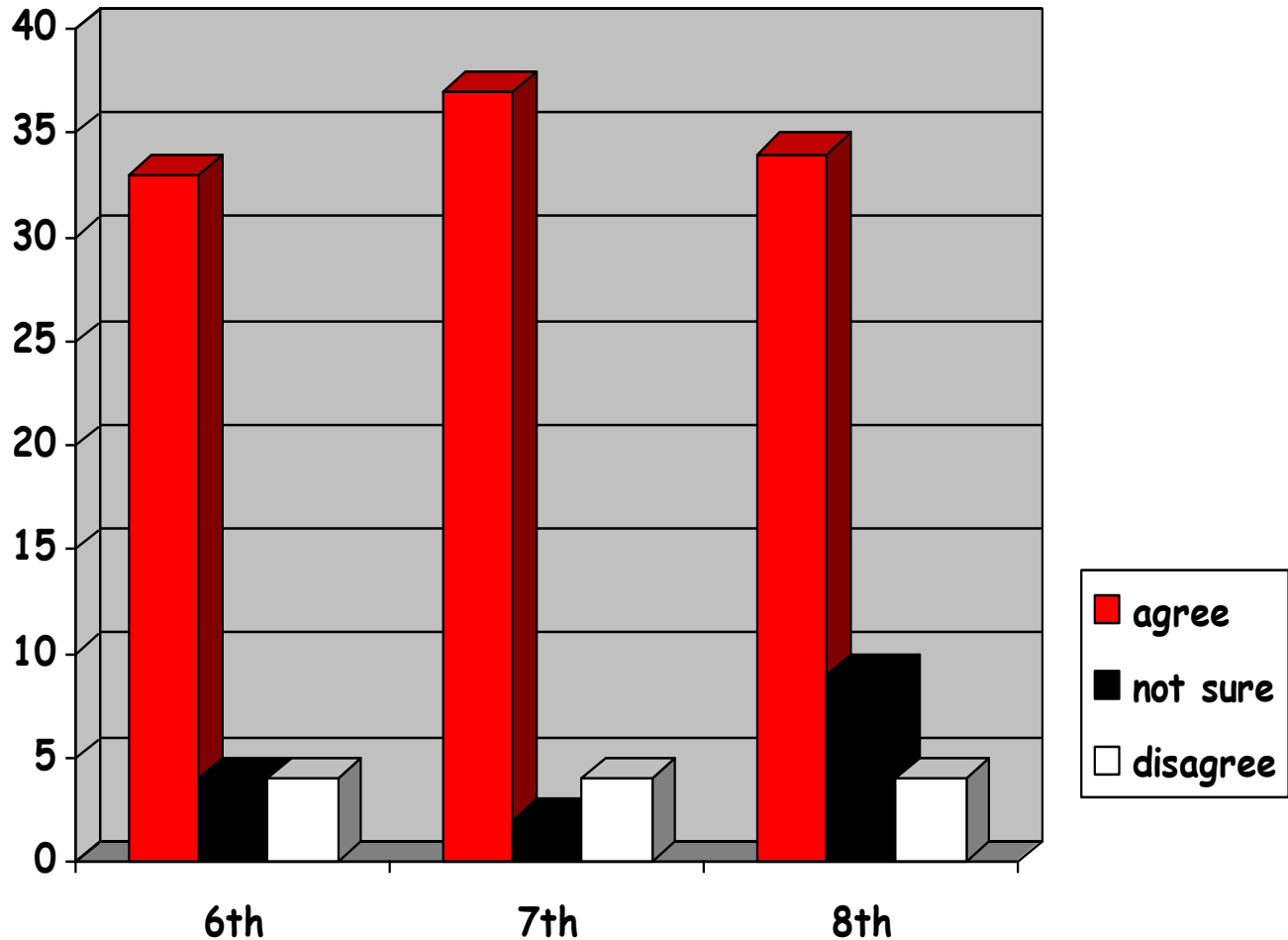
I feel that having 2 teachers in class makes the class time go better.



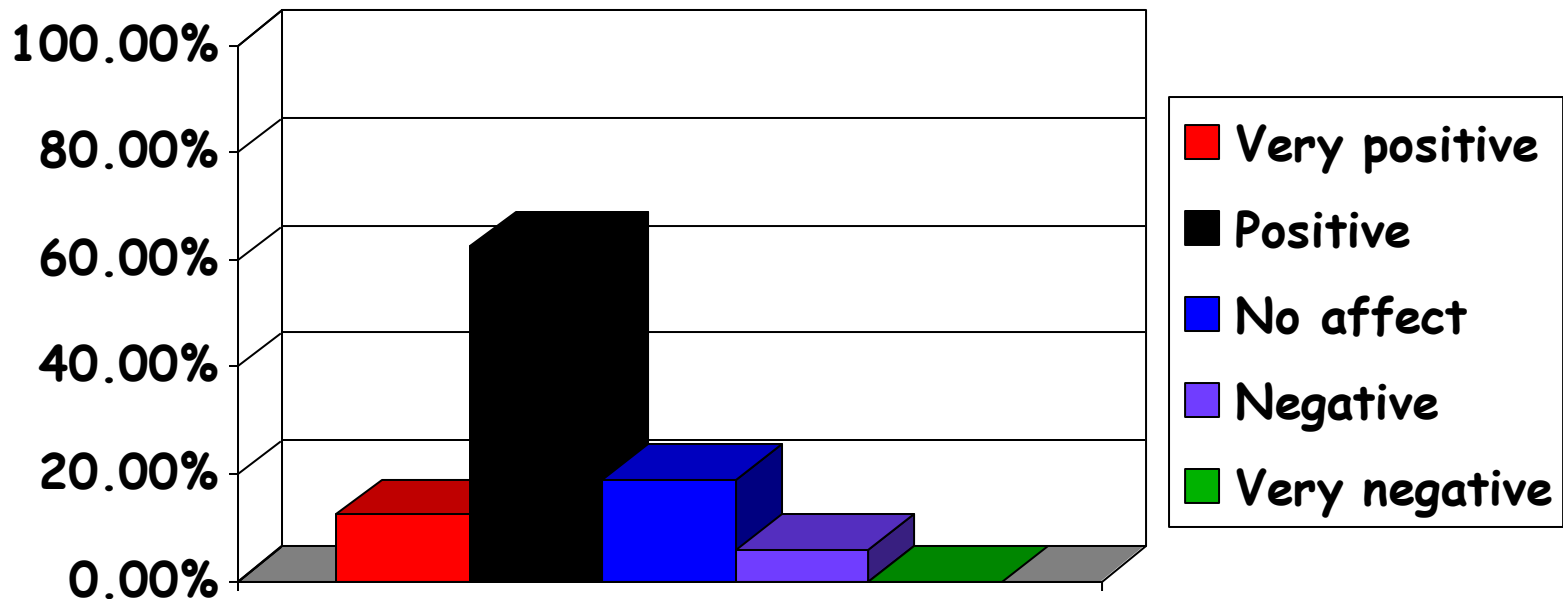
I like helping students who have different needs than me.



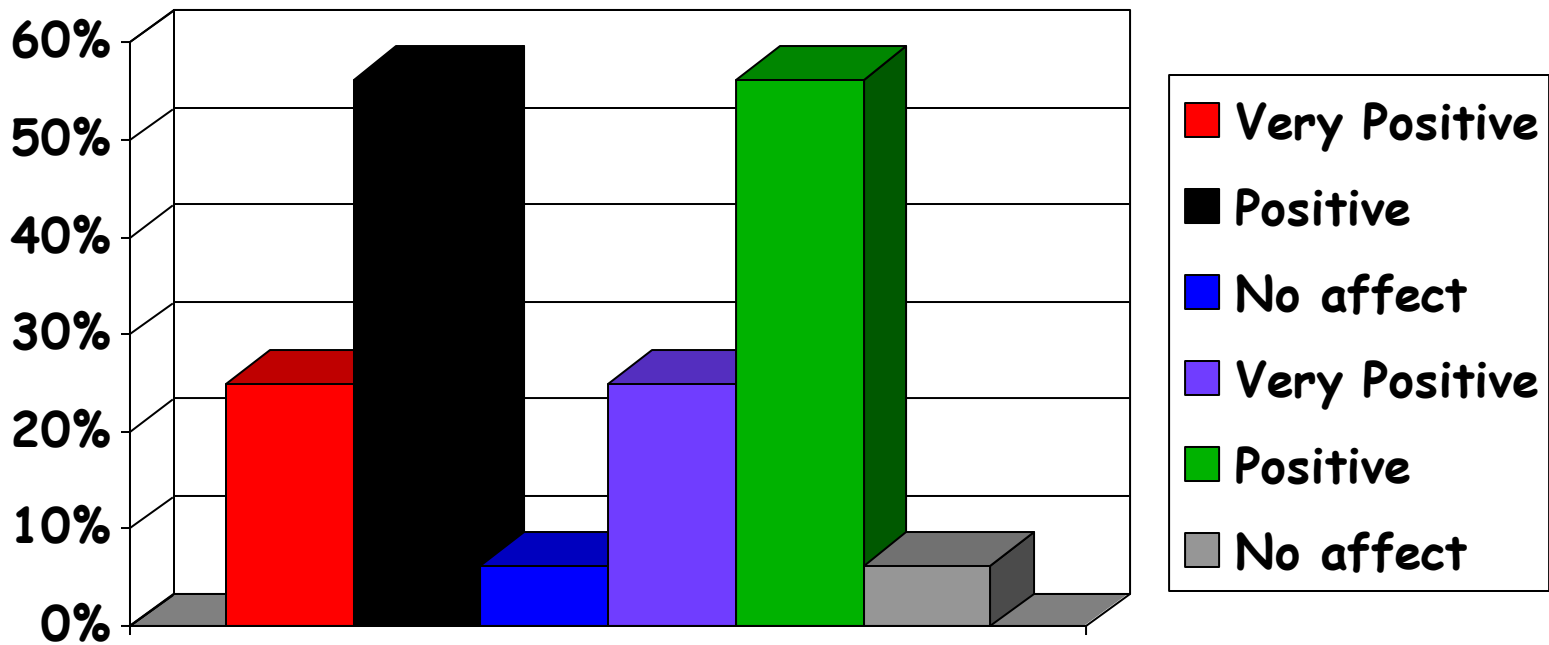
In my REI class, it seems most students can do what the teacher has taught.



Teacher's response to:
How does being in an inclusion classroom
affect the general education students?



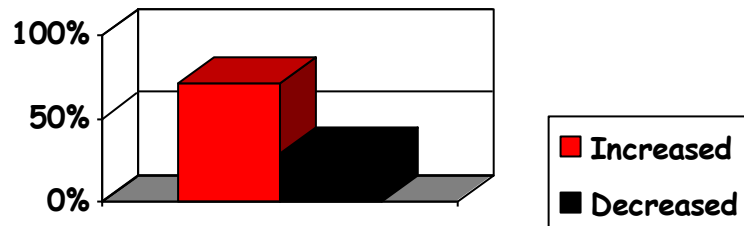
Teacher's response to:
How does being in an inclusion classroom
affect the special education students?



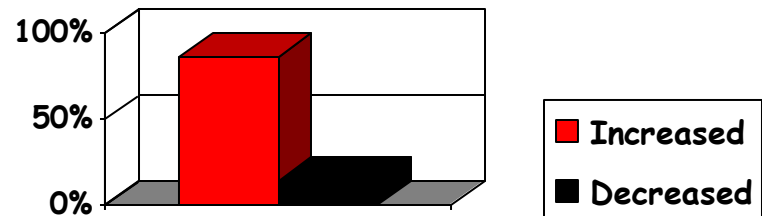
7th Grade LA ISTEP Scores



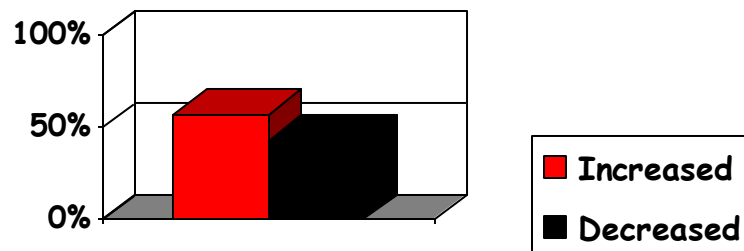
Special Ed. Students Co-Taught



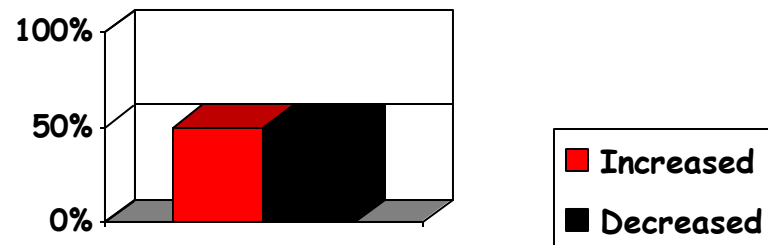
General Ed. Students Co-Taught



General Ed. Students Non-Co-Taught



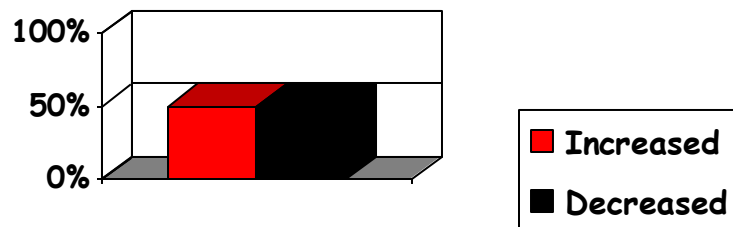
Special Ed. Students Self-Contained



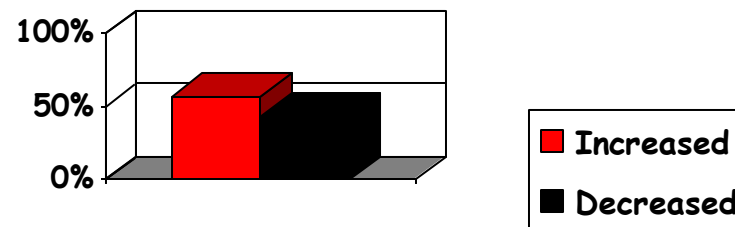
7th Grade Math ISTEP Scores



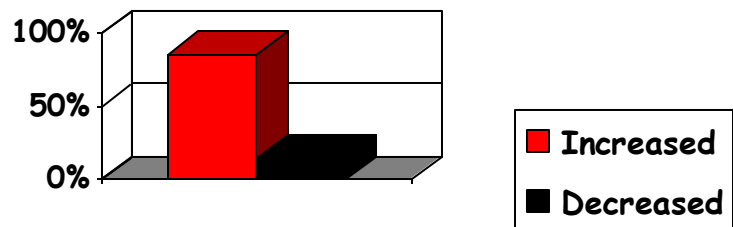
Special Ed. Self Contained



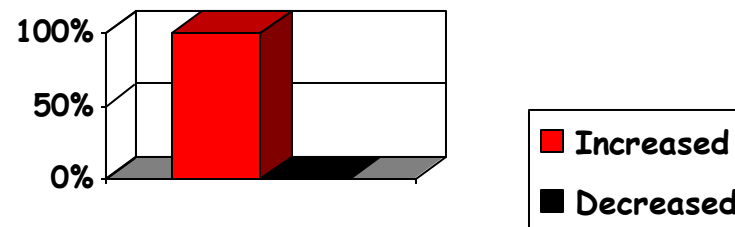
General Ed. Students Non-Co-Taught



General Ed. Students Co-Taught



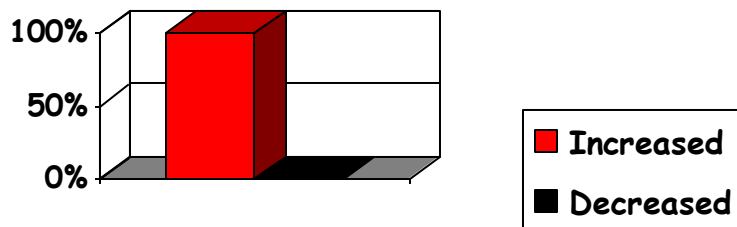
Special Ed. Students Co-Taught



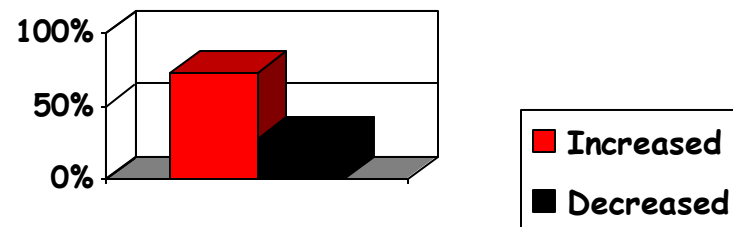
8th grade LA ISTEP Scores



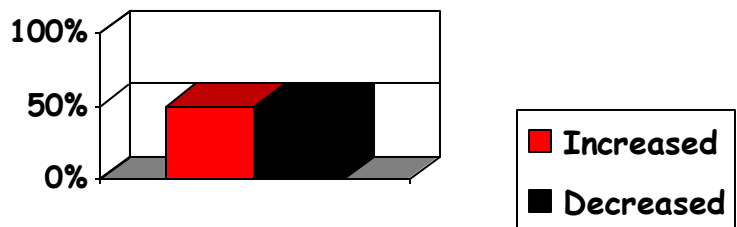
Special Ed. Students Self-Contained



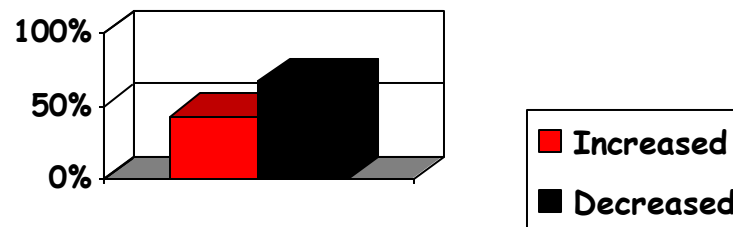
Special Ed. Students Co-Taught



General Ed. Students Non-Co-Taught



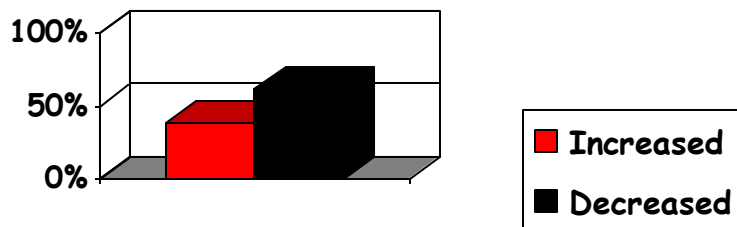
General Ed. Students Co-Taught



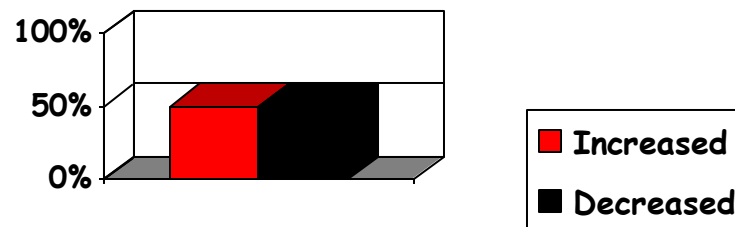
8th Grade Math ISTEP Scores



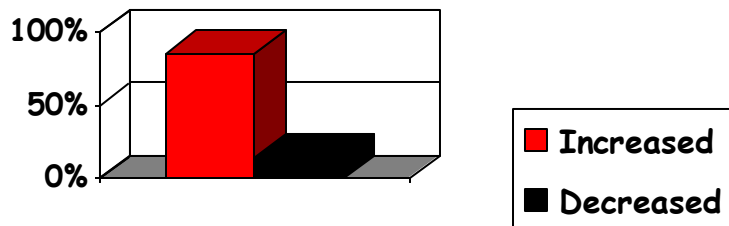
Gen. Ed. Students Non-Co-Taught



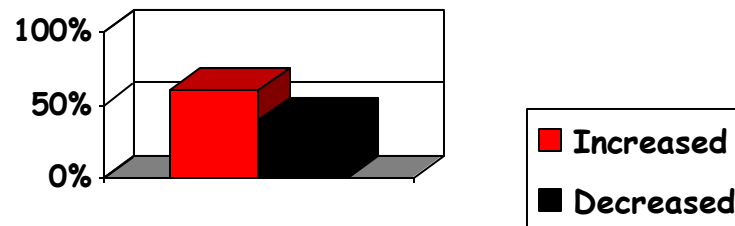
Gen. Ed. Students Co-Taught



Special Ed. Self-Contained

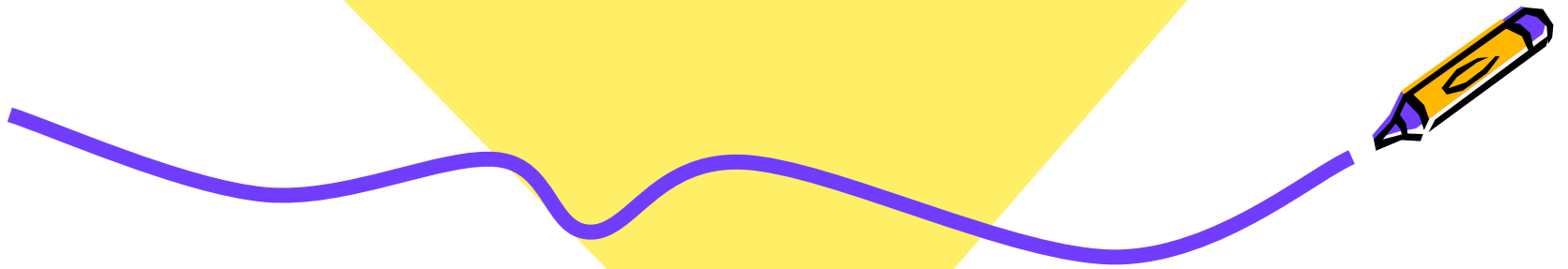


Special Ed. Students Co-Taught





Family & Community Partnerships



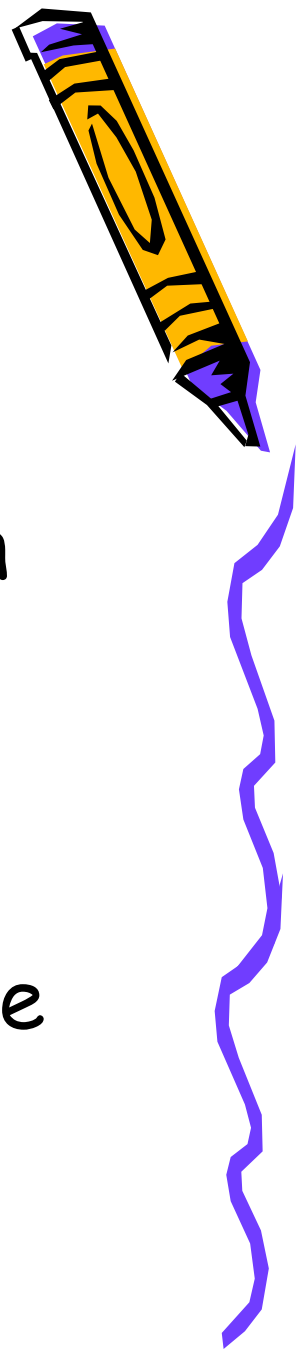
Family & Community Partnerships



- Parent Involvement Committee formed in August
- Goal: to improve the relationship between our school and the parents of our students
- Focus: bringing more parents into the school; creating a community-like atmosphere



Knitting Night



- Faculty knitting & crafting group invited parents to join them for an evening
- The event itself was unsuccessful, but was a great learning experience



Open House & Chili Supper



- Free chili supper
- Mini-schedule of the school day for parents to visit each of their child's classes
- Record attendance



Parent Involvement Survey

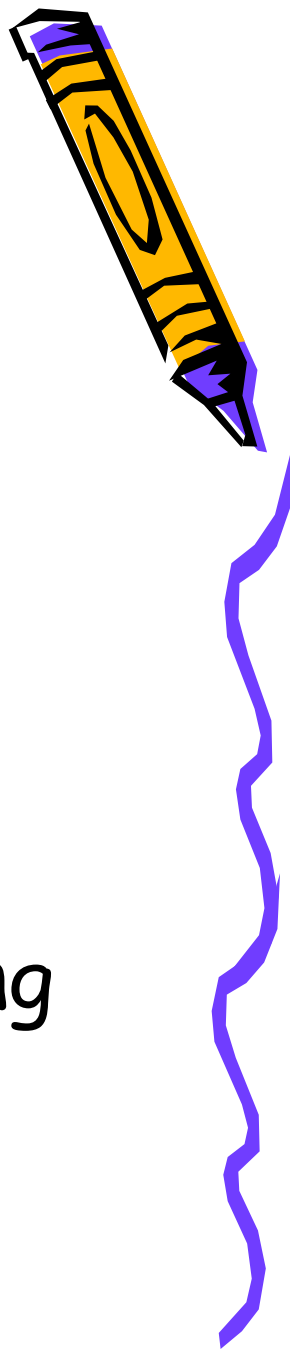


- 75% of parents who participated stated that they would not or could not participate in events at school
- 90% of parents who participated indicated that their #1 desire for improvement at ESMS was better communication from the school & teachers about homework and assignments



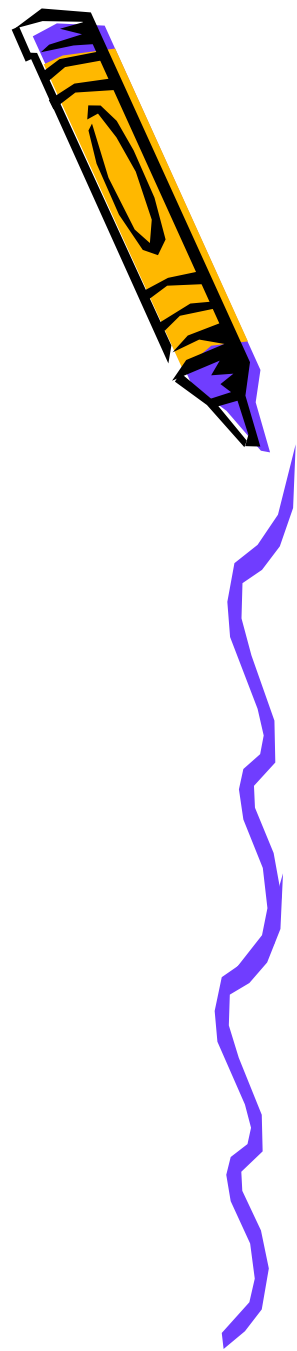
School Website

- New and improved website
- Teacher homework pages - both successful and challenging
- Power School Attendance & Grading Program

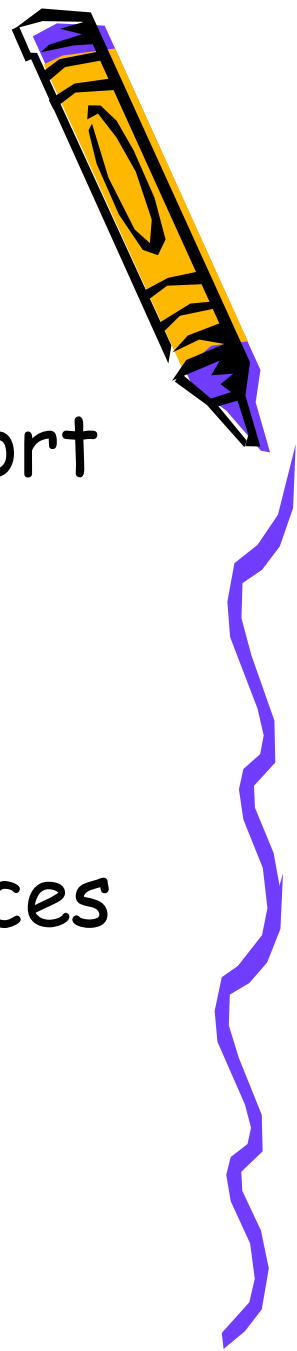


STAR Parent Night

- Supporting
- Trusting
- Attentive
- Rewarding



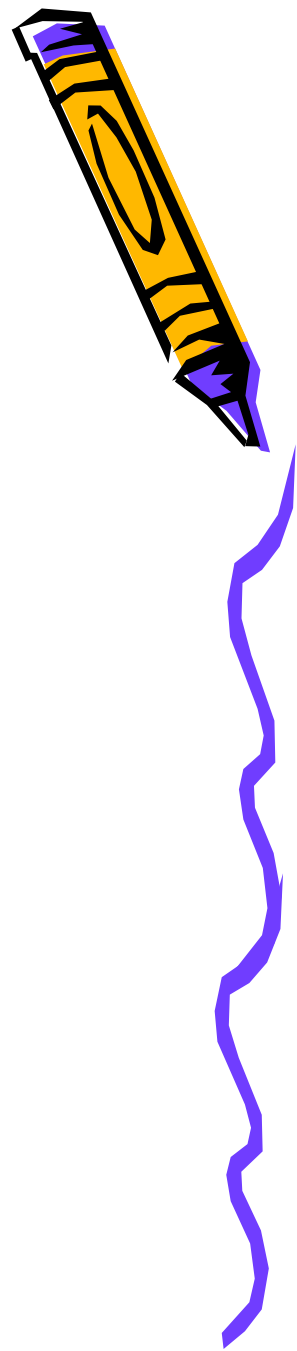
STAR Parent Night



- Adapted our PBS acronym to support parents
- Provided helpful tips and tools for parenting a middle-school child
- Drew upon teachers' own experiences as parents; dispelled the myths



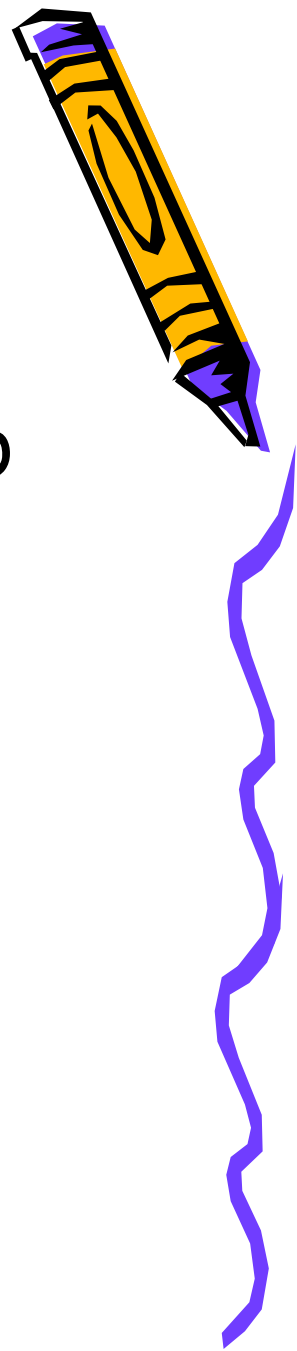
Heart-Healthy Science Night



- Valentine's Day "Heart" Theme
- Science experiments
- Tips on heart health
- Heart-healthy refreshments
- Exercise activities



The Good Choice Awards



- A "Red Carpet" Awards program to honor our students who make good choices and display outstanding citizenship.
- An opportunity for parents to be involved in something positive and rewarding at East Side



You are cordially invited to
East Side Middle School's



Good Choice Awards!

Featuring Nationally Recognized Speaker
"Dr. Mike" Thompson



Friday, March 20, 2009

8:30 a.m. – 9:45 a.m.

East Side Middle School Gymnasium

A member of the faculty/staff of ESMS has nominated your child as a person of character. Your student will be receiving an award of recognition at the Good Choice Awards Program. We invite you to join us to celebrate our students of character.

If you are planning to attend, your student must sign you up in the office by Tuesday, March 17.

FOOD! FUN! DOOR PRIZES!





East Side Middle School



*Good Choice Awards
2009*

In honor of your outstanding character we gladly present



With this award



Given on this 20th day of March 2009.

Lucinda McCord

Principal

Eric T. Davis

Assistant Principal

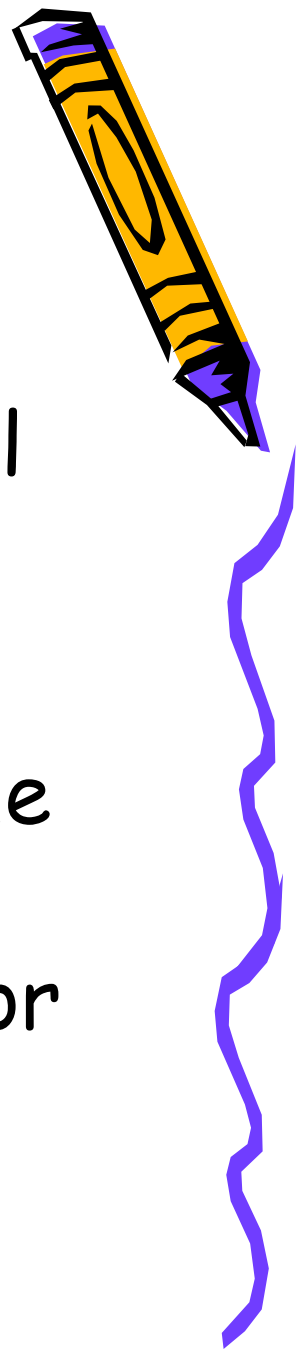
The Good Choice Awards



The Good Choice Awards



Middle School Transition Team



- \$5 million projected deficit=school closures and staff reduction
- Leadership Teams from each of the three area middle schools collaborated on a transition plan for the consolidation



Transition Plan



- Repairing trust of the community
- Easing the fears of the parents and students who will be part of a new school next year
- Allowing students to be a part of the process
- Making new students, parents, and staff feel welcome in their new school "home"



Transition Plan

- School visitation field trip for students attending a new school next year
- Open Houses for parents to visit their child's new school
- Student Councils from each of the three middle schools met to work on the student perspective of the transition plan
- Staff retreat in August for each of the 2 remaining middle schools



Evidence-based core curriculum, instruction, & interventions/extensions



- Positive Behavior Support
- Not only is PBS effective for reducing problematic student behavior and increasing social achievement, it has been correlated with significant increases in standardized math and reading scores.
- National PBS Research Information.





East Side Middle School



*Good Choice Awards
2009*

In honor of your outstanding character we gladly present



With this award



Given on this 20th *day of* March 20 09.

Lucinda McLeod

Principal

Eric T. Davis

Assistant Principal

*You are cordially invited to
East Side Middle School's*



Good Choice Awards!

*Featuring Nationally Recognized Speaker
"Dr. Mike" Thompson*

★ *Friday, March 20, 2009
8:30 a.m. – 9:45 a.m.*

East Side Middle School Gymnasium

A member of the faculty/staff of ESMS has nominated your child as a person of character. Your student will be receiving an award of recognition at the Good Choice Awards Program. We invite you to join us to celebrate our students of character.

If you are planning to attend, your student must sign you up in the office by Tuesday, March 17.

FOOD! FUN! DOOR PRIZES!



6TH GRADE ACCOMPLISHMENTS

Post Weekly Agenda in Classroom and ESMS Website
Students Copy Agenda in their Agenda Book
Use Same Grading Scale
Post Grades in PowerParent
Award Honor Roll Students

